

Instructions :- (i) Read the questions carefully. All questions are compulsory.

(ii) Marks have been allotted on the right side of the questions.

Q.1 Choose the correct alternative. Each question carries 1 mark.

(1)

(i) Durability of a syllabus is for:-

(a) 3 months

(b) 6 months

(c) a year

(d) completion of a course

(ii) Receptive skills are:-

(1)

(a) Listening, Reading

(b) Listening, Writing

(c) Speaking, Writing

(d) Reading, Writing

(iii) Which of the following is not a sub skill of writing?

(1)

(a) Spelling

(b) Punctuation

(c) Indenting

(d) Pronunciation

(iv) During a classroom discussion a teacher uses gestures and facial expressions to make ideas clear this shows

(1)

(a) Writing skill

(b) Listening skill

(c) Speaking skill

(d) Reading skill

Answer the Questions from Q. No. 2 to Q. No. 5 in about 30-50 words. Each question carries 2 marks.

Q. 2 Write two characteristics of a good text-book.

(1+1) = 2

Q.3 Explain one simple classroom activity that helps students learn action words (verbs) in English.

(2)

Q. 4 Analyse how the use of TLM makes English learning more effective and interesting for children.

(2)

Q. 5 How do word games help students learn and remember English Vocabulary?

(2)

Answer the Questions from Q. No. 6 to Q. No. 7 in about 50-75 words. Each question carries 3 marks.

Q. 6 Explain the importance of combining language skills.

(3)

Q. 7 How can a teacher use learning outcomes to make teaching more goal oriented and effective.

(3)

Answer the Questions from Q. No. 8 to Q. No. 10 in about 75-100 words. Each question carries 4 marks.

Q. 8 How can a teacher use real-life materials (tickets, pamphlets or letters) to teach writing skills in English? Give examples.

(4)

OR

Describe any two practical classroom activities using ICT that can help develop students listening and speaking skills.

Q. 9 Which form of text-poem of prose provides better opportunities for developing pronunciation, vocabulary and expression? Give reasons for your answer. (2+2) = 4

Q. 10 Prepare a simple classroom plan to develop the sub-skills of skimming and scanning in reading. (4)

Answer the Questions from Q. No. 11 to Q. No. 12 in about 100-150 words. Each question carries 5 marks.

Q. 11 Write about the role of the teacher in helping students achieve the curricular expectations of English at the primary Level. (5)

Q. 12 How does a teacher help students to improve their listening skills in English at the primary Level. (5)

OR

What is the difference between accuracy and fluency in speaking? Why one both important?

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