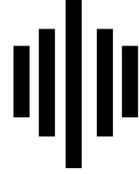


छत्तीसगढ़ माध्यमिक शिक्षा मण्डल, रायपुर



विशिष्ट अंग्रेजी

कक्षा X वीं



प्रश्न बैंक

(विद्योचित इकाई)

छत्तीसगढ़ माध्यमिक शिक्षा मण्डल, रायपुर

vkedk

राष्ट्रीय पाठ्यचर्या की रूपरेखा 2005 में जिन चिन्ताओं का उल्लेख किया गया है उसके तारतम्य में प्रदेश के हाईस्कूल एवं हायर सेकेण्डरी में अध्ययन करने वाले विद्यार्थियों के संबंध में विचार करने एवं उनकी समस्याओं का समाधान करने हेतु छत्तीसगढ़ माध्यमिक शिक्षा मण्डल प्रयत्नशील है, ताकि शैक्षणिक लक्ष्यों की प्राप्ति हो सके एवं शिक्षा की गुणवत्ता में सुधार हो सके।

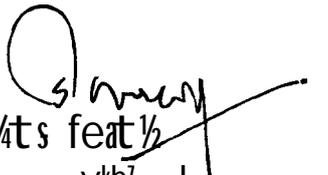
परीक्षाओं के समय विद्यार्थियों के मन में चिन्ता एवं भय उत्पन्न होता है कि परीक्षा कैसी होगी? परीक्षा में किस प्रकार प्रश्न पूछे जायेंगे? कौन सा प्रश्न परीक्षा के लिए महत्वपूर्ण हो सकते हैं? इस हेतु विगत वर्षों में मण्डल प्रयासरत रहा है। विषयवार मॉडल प्रश्न पत्र को अब छत्तीसगढ़ माध्यमिक शिक्षा मण्डल के मान्यता प्राप्त विद्यालयों में भेजने के साथ-साथ उन्हें मण्डल के वेबसाइट में लोड किया जायेगा। परीक्षा के भय एवं तनाव से मुक्त रखने के लिए मण्डल द्वारा हाई स्कूल एवं हायर सेकेण्डरी के विद्यार्थियों के लिए विषयवार कक्षा 9वीं से 12वीं तक प्रश्न बैंक तैयार किया गया है। प्रश्न बैंक में परम्परागत प्रश्नों के अतिरिक्त नवीन प्रश्नों का समावेश किया गया है। प्रश्न बैंक इकाईवार एवं मण्डल की परीक्षा योजना के अनुसार तैयार किया गया है जिससे अच्छे अंक प्राप्त करने के साथ-साथ परीक्षार्थियों में विषय के प्रति रूचि उत्पन्न होगी।

प्रश्न बैंक के अभाव में शिक्षकों, प्राशिकों और विद्यार्थियों को पाठ्य पुस्तक के अन्त में दिये गए परम्परागत प्रश्नों पर निर्भर रहना पड़ता है। इससे विषय का मूल्यांकन व्यक्तिपरक (Subjective) हो जाता है तथा विभिन्न शैक्षणिक उद्देश्यों के आधार पर मूल्यांकन नहीं होता है। इसी आवश्यकता को ध्यान में रखते हुए मण्डल ने हाईस्कूल (9वीं, 10वीं) तथा हायर सेकेण्डरी (11वीं, 12वीं) के सभी विषय के प्रश्न बैंक का निर्माण किया है। इस प्रश्न बैंक से शिक्षकों एवं विद्यार्थियों में नित नवीन प्रश्नों के निर्माण की अभिरूचि उत्पन्न होगी।

प्रश्न बैंक में विषय की उपलब्ध शैक्षिक सामग्री को शामिल किया गया है। इसमें नवीन मौलिक प्रश्नों को, विषय वस्तु, शिक्षण के उद्देश्य, कठिनाई स्तर और अंकन की गुणवत्ता के अनुसार सुसंगठित करके रखा गया है। प्रश्न बैंक में मण्डल की परीक्षा योजना के अनुसार अतिलघुउत्तरीय, लघुउत्तरीय एवं दीर्घउत्तरीय प्रश्नों का समावेश किया गया है। प्रतियोगी परीक्षा के लिए अभ्यास हेतु वस्तुनिष्ठ प्रश्नों का भी समावेश प्रश्न बैंक में किया गया है। जिससे प्रतियोगी परीक्षाओं के अभ्यास में सहायता मिलेगी। प्रतिदिन, प्रति सप्ताह, प्रतिमाह और प्रतिवर्ष नवीन प्रश्नों के बारे में विद्यार्थियों, शिक्षकों, प्राशिकों, परीक्षकों और सामान्य जन से विषयवार मण्डल नवीन प्रश्नों को आमंत्रित किया जावेगा। आपके द्वारा प्रेषित विषयवार नवीन प्रश्नों को जोड़कर प्रतिवर्ष प्रश्न बैंक का संशोधन मण्डल द्वारा किया जावेगा, जिससे प्रश्न बैंक अधिक परिपूर्ण और आधुनिकतम होते रहें।

मुझे आशा है कि मण्डल द्वारा जारी प्रश्नबैंक विद्यार्थियों, शिक्षकों, प्राशिकों एवं परीक्षकों के लिए उपयोगी सिद्ध होगा।

शुभकामनाओं सहित...


1/4's feat 1/2
vkbk, -, | -

I fpo

छ.ग. माध्यमिक शिक्षा मण्डल, रायपुर

ENGLISH

Class - X

PROSE

Que.1 Answer the following questions :

Lesson 1

- Q.1:- Why did the company, in which Rama Rao worked failed?**
- Q.2:- How did Rama Rao's wife behave with him, when he became jobless?**
- Q.3:- What made Rama Rao lie in his bed and spend sleepless nights over his misfortunes?**
- Q.4:- How did Rama Rao's trial to end his life fail?**

Lesson 2

- Q.5:- Which are three earthquake zones?**
- Q.6:- What are the main causes of earthquakes?**
- Q.7:- In which of the earthquake disasters mentioned in the passage were the greatest number of lives lost?**
- Q.8:- What is the main weapon of scientists against earthquake?**
- Q.9:- What damages are caused when an earthquake strikes?**

Lesson 3

- Q.10:- How does a mother porpoise help its new born baby to feed?**
- Q.11:- Explain how porpoises save human lives?**
- Q.12:- Where does a porpoise's voice come from?**
- Q.13:- What is porpoise's longest sleep at any one time?**
- Q.14:- What evidence is there that porpoises were known as friendly creatures in Roman times?**

Lesson 4

- Q.15:- What example does the author give of people employing themselves in the Andamans?**
- Q.16:- What is the general impression of people about the life in the Andmans?**

Q.17:- Describe the annual police tattoo held in the Andamans?

Q.18:- Briefly describe Govindarajulu's life?

Q.19:- Did the prison atmosphere affect the children?

Lesson 5

Q.20:- How strong is the power of woman? How was it realized in the case of Grimsdyke?

Q.21:- "I sometimes think I have discovered the secret of graceful living." Explain.

Q.22:- Name three things which made Grimsdyke distinctive in his appearance.

Lesson 6

Q.23:- What convinced Ross that the circular object containing black granules was a stage in living parasite?

Q.24:- What made Ross undertake research into the causes of disease?

Q.25:- What made Ronald Ross to think of malaria parasite and discover the real causes of it?

Q.26:- Name three things which we have learnt as a result of Ross's research.

Lesson 7

Q.27:- Gandhiji and other counsel differed in the way in which they thought the case ought to be handled. How did Gandhiji and the other counsel hope to settle the case?

Q.28:- Which words that Rustomji used to describe his offence show as that he did not consider it to a moral offence?

Q.29:- What penalty gave the Rustomji by the settlement of the case?

Q.30:- Did Rustomji accept Gandhiji's advice on both professional and personal matters?

Lesson 8

Q.31:- Why did the radio-operator tell the passengers to tighten their belts?

Q.32:- Describe a Tagin village.

Q.33:- The author noted three things in the behaviour of the Tagins chief, name them.

Q.34:- Which words of the author tell us that he did not altogether like having to do his 'little act'?

Q.35:- Three things which the author tried in order to make friendly contact with the chief proved unsuccessful. What were these three things?

Lesson 9

Q.36:- Why did the narrator's mother throw a shoe through the neighbour's window?

Q.37:- Why does the narrator call one of the policeman zither?

Q.38:- Why did Mrs. Bodwell say, "We shall sell the house and go back to peoria?"

Q.39:- Who shot one of the policemen in the shoulder?

Q.40:- How did the author's grandfather react to cops entering his bed room in the attic?

Lesson 10

Q.41:- Name the young Dyak who received Haliburton and how did he look like?

Q.42:- Give a description of Dyak women.

Q.43:- How did the Dyaks react to the aircraft's landing near about their long-house?

Q.44:- Why did the Resident take longer than the author to react long house?

Q.45:- Name three things about the Dyaks which the author liked?

COMPOSITION

Que2 Write the composition:-

- 1. The Future of English in India**
- 2. Importance of Trees**
- 3. Broadcasting and its advantages**
- 4. Co-education**
- 5. The computer : Its Growing Importance**
- 6. The Internet**
- 7. The mineral resources**
- 8. The Global warming**
- 9. Deforestation**

10. India as a Nuclear Power.

GRAMMAR

Lesson-3

Que1 Mention whether it is defining or non-defining clause:-

- 1. Turn left near the clock tower where the road branches off.**
- 2. A story, which I have written for the college magazine, needs to be revised.**
- 3. Those students, who are not used to cold water baths, need not apply for hotels.**
- 4. Some husbands whose wives go out to work will have to learn to cook for themselves.**
- 5. The tickets that I had bought for Sunday turned out to be for Saturday.**
- 6. The tall handsome man, who just went out, is a radio artist.**
- 7. My wife wants a particular kind of sari which is not available in any shop.**
- 8. The bank manager, who had suspended the employees earlier, agreed to take them back.**
- 9. Many palaces, which were built by the Maharajas, are now five star hotels.**
- 10. The stolen car whose number plates had been removed was found under the bridge.**

POETRY

P - 1

- Q.1:- What does the poet admire?**
- Q.2:- What do you mean by the poem "Wander-Thirst"?**
- Q.3:- Which type of work nature does?**
- Q.4:- Why does the poet want to see the natural beauty?**
- Q.5:- How the poet describes his inner feeling by the poem?**
- Q.6:- Explain the following lines "I know not where the white road runs nor what the blue hills are".**

P - 2

- Q.7:- What is the real meaning of life according to W.H. Davis?
- Q.8:- Why does the poet say that the poem belongs to realism?
- Q.9:- Why does the poet compare the rural life with urban life?
- Q.10:- "Before me the stares a wolfish eye, behind me creeps a grain or sigh". Explain.
- Q.11:- How is it impossible to admire anythings in the city?

P - 3

- Q.12:- What does the poet describe in the poem, "On a Dead child"?
- Q.13:- Explain the line "Man proposes God in his time disposes".
- Q.14:- What is the Central idea of the poem "ON a dead child"?
- Q.15:- What does God do for the human being?
- Q.16:- What is the mental agony of the poet?

P - 4

- Q.17:- What are the essential qualities of the moon?
- Q.18:- What is the central idea of the poem "Silver"?
- Q.19:- Explain the lines "Slowly, silently now the moon, walks the night in her silver shoon."
- Q.20:- Why does moon see a world of silver and creates one?

P - 5

- Q.21:- What is the moral teaching of the poem "Where the mind is without fear?"
- Q.22:- "Where words come out from the depth of truth." Explain.
- Q.23:- What is the aspiration of the poet by the poem, "Where the mind is without fear?" Illustrate.
- Q.24:- In which lines of the poem "Where the mind is without fear?" the poet shows the universal brother-hood?
- Q.25:- Write the critical appreciation of poem, " Where the mind is without fear?"

Q.26:- Why does poet appeal for universal brotherhood?

VOCABULARY

Lesson-1

Q. 1 Find words which mean the following from the paragraphs indicated:

- 1. Thunder bolt from a clear and cloudless sky, a complete surprise. (2)**
- 2. Misfortune, fall of ruin (2)**
- 3. Falldown, break of peaces (3)**
- 4. Avoidance of waste of money (4)**
- 5. Person who pays rent for the use of a house (8)**
- 6. Stress or forced laid on a word or words to give them special importance.**

Q. 2 Fill in the blank space in the following sentences with one of the following words:

(1. Rama Rao, 2. melting, 3. announced, 4. solutions, 5. Lucrative business.)

- 1. Especially when he has just lost an independent**
- 2. After sending away the by registered post he built elaborate castles in the air.**
- 3. One day the good journal a special offer of eight thousand rupees.**
- 4. The money in the bank was fast**
- 5. Little over a year ago went out of work when a gramophone company.**

Lesson-2

Q. 1 Complete the sentences with appropriate words given below using them in their correct form.

(earthquakes, fault, coincidence, 1960s, hobbling)

1. This is the of the earth as it spins on its axis.
2. And it is a that the three major earthquake zones are near large bodies of the water.
3. During the a dam was built on the Decan Plateau in India.
4. Some scientist are planning to select a part of San Andreas which is no where near human habitation.
5. We can watch as they happen.

Q.2 Find words which mean the following from the paragraphs indicated:

1. Chief pipes of bring gas from the source of supply into buildings. (2)
2. It would be terrible, be the immediate cause of some thing serious or violent (12)
3. Put oil or grease in a machine to make it work smoothly, there to do something that makes action easier. (11)
4. Trece or detect record and resport (13)
5. Quality of not favouring one person or group more than another.

Lesson-3

Q. 4 (1) Bring out the difference meaning between in each group by using them in your own sentences : (U)

(i) Sleep (2) Accident (3) sorrow-stricken

(ii) Slumber (2) incident (3) great-sorrow

(2) Complete the following sentences using appropriate form :

(porpoise, vibrate, huge creature, oceanarium, probing)

1. If propoise's brain will unlock secrets ofthe sea perhaps psycho-physiologist Jon C. Lilly will one day have some answers.
2. Everything about the could be written in superlatives.
3. And can is like a human lip.
4. I have ever witness was the birth of a propose in a tank at an

5. She put her arms around.....

Lesson-4

Q.4 (1) Write the meaning of words and phrases:

(i) monotonous (ii) lifers (iii) whimper (iv) apparition
(iv) immigrate.

(2) Using the following words make sentences in your own words:

1. voyage 2. disembark 3. convict 4. lack of property
5. bantered.

Lesson 5

Q.1 1. Pick out the suffixes:

(1) momentous 2. furtively 3. lecturer 4. gregation 5. erroneous

2. Write a short story, with a title and a moral from given below:

A man dog _____ guard body _____ goes out for hunting _____ wolf
comes _____ dog kills it _____ man returns _____ see the dog _____
blood _____ kills dog _____ baby plays _____ repents.

Lesson 6

Q.1 1. Complete the sentence using following words from the lessons:

1. Variegated 2. extreme 3. upward 4. criss-cross 5. occupant

(1) A band on the wall pointed _____.

(2) We were as _____ as a bunch of conscripts.

(3) The only other _____ of my row was a pale youth with untidy ginger hair who appeared to be about fifteen.

(4) I sat down shyly at the extreme end of the last row of benches.

(5) The roof was lost in _____ of his iron girders through which half

a dozen electric globes were suspended to supplement the thin light that filtered through windows under the eaves.

Lesson 7

- Q. 1**
1. Use the phrases in your own sentences :
(i) be inclined to, (ii) connive at, (iii) insist on, (iv) on trust, (v) apprise.
 2. Make verb from the following words and use them :
(i) protection, (ii) application, (iii) punishment,
(iv) confirmation, (v) prediction

Lesson 8

- Q. 1**
1. Each paragraph in an article should deal with one topic re-read the first eight paragraphs of the resented article. Title the each paragraph with the right title selecting from the following:
(i) Return to Base (ii) Tagin villages
(iii) A false start (iv) Comping in Sipi Valley
(v) A meeting with the chief (vi) A visit decided upon.
 2. Match the following properly

A	B
(1) Curiosity	overcome
(2) Conquest	eagerness
(3) Remedy	desire
(4) Appetite	method of cure
 3. Match the following words given in column 'A' with their correct meaning given in column 'B'.
(1) Benefit Punish
(2) include bless

5. Pandemonium

GRAMMAR

LESSON - 1

Que 1. Use of participles for combining sentences:

- 1. We met a man. He was carrying a log of wood.**
- 2. The cat is away. The mice will play.**
- 3. The crowd saw the police. The crowd dispersed.**
- 4. The stable door was open. The horse was stolen.**

Que 2. Combine the sentences, using too.....to:

- 1. It was very hot. No one could work.**
- 2. He is very weak. He can not work.**
- 3. He is very old. He will not get this job.**

Que 3. Fill up the blanks with suitable articles:

- 1. This is expensive pen.**
- 2. sun rises in the east.**
- 3. You are hour late.**
- 4. Gold is useful metal.**
- 5. The plane flies in sky.**
- 6. He is university student.**

Lesson - 2

Que 1. Combine the sentences beginning with "It".

- 1. To read a good book is rewarding.**

2. To swim in the river is health giving.
3. To gamble is evil.
4. to be with you is nice.
5. To be rich and healthy is the desire of everyone.

Que 2. Complete the sentences with suitable 'to' infinitive:

1. We stopped on our way some fruits.
2. Send someone a doctor at once.
3. The committee proceeded the next topic.
4. Can you send a mechanic my car?
5. Are you going to Madras the cricket match?

Lesson 4

Que 1. Complete the following sentences by adding Adverbial clauses of reason :

1., I won't be able to go to office tomorrow.
2. I was late for class
3. There were no major crimes in the Andamans
4. you had better take an umbrella with you.
5. People on the mainland had a wrong idea of the life in the Andamans.....
.....
6., why don't you stay for dinner?
7., I had to sell it.

Lesson 5

Que 1. Rewrite the following using present participle:

- 1. A member of Janpad who is applying for the post must complete the initial formality.**
- 2. A stone that rolls gather no mass.**
- 3. The girls who plan to join the school cricket club should register their names with PTI.**
- 4. Mr. Tiwari met a blind who was trying to cross the road.**
- 5. The roofs which shield us from the sun and rains also shut away the sight of the stars from us.**

Que 2. Use the Gerund in following sentences:

- 1. To walk is good exercise.**
- 2. To speak truth is the essential quality of man.**
- 3. To see is to believe.**
- 4. To cross the road is dangerous.**
- 5. To talk with polite word is favourable tour.**
- 6. He entered into class to inform the principal.**

Lesson 6

Que 1. Change the following sentences as directed:

- 1. He kept his eyes and years open (Past perfect)**
- 2. I need his services. (Past)**
- 3. I am sending out fresh letters tomorrow. (Simple future)**
- 4. Gandhiji started civil disobedience movement. (simple present)**
- 5. He does his duty. (Interrogative)**

Que 2. Now rewrite the following sentences using anticipatory "It".

- 1. But to make them may not be wise.**
- 2. To take part in games and sports is good for health.**
- 3. To keep quiet before a cruel man is wise.**
- 4. To sacrifice for the country is our moral duty.**
- 5. To find fault is easy.**

Lesson 8

Que 1. Combine the following sentences using So.....that.

- 1. (a) She sings very sweetly.
(b) Every body likes her song.**
- 2. (a) The box is very heavy.
(b) It can not be lifted.**
- 3. (a) She played very well.
(b) She won the match.**
- 4. (a) He is very weak in English.
(b) He can't pass.**
- 5. (a) He ran very fast.
(b) He won the medal.**

Que 2. Write the following in the form of "as-adj-as"

- 1. Astha is 152 cm tall, Devi is 152 cm. tall.**
- 2. The fort is 400 years old. the bridge is 400 years old.**
- 3. Iron is a heavy metal. Lead is heavy metal.**
- 4. Apples are Rs. 50/- a kilo. Grapes are Rs. 50/- a kilo (Costly)**
- 5. Tenali Ram is very clever. Birbal is also clever.**

Que 3. Fill in the blank space with suitable prepositions:

- 1. The day is overcast clouds.**
- 2. I have no taste music.**
- 3. Think the devil and devil is there.**
- 4. An ideal citizen abides the laws of his country.**
- 5. He is like a frog the well.**

Lesson 9

Que 1. Change the following sentences into passive voice: (S)

- 1. My father teaches me.**
- 2. What are you doing.**
- 3. Anurag bought a car.**
- 4. Alka passed H.S. Exam in first division.**
- 5. They do not change their subjects.**

Que 2 Change the following sentences in directed degrees:

- 1. Ramu is not so strong as shyam. (comparative degree)**
- 2. America is richer than Asia. (Positive)**
- 3. Arzoo is not as good as Alka. (comparative)**
- 4. She is more beautiful than her sister. (Positive)**
- 5. Very few towns are as big as Mumbai. (Superlative)**

Lesson 10

Que 1. Now write whether the following sentences are Simple, compound or complex:

- 1. He worked very hard and got first division.**
- 2. My neighbour is poor but he is happy.**

3. They did not look at him neither did they walk to him.
4. The hotel was quite cheap.
5. The book is written in simple language.

Que 2. Do as directed :

1. Galileo said, "The earth moves round the sun." (Indirect narration)
2. He said to lady, "What do you want?"
3. He said, "Can you sing."
4. The principal said to me, "Why are you late?"
5. Alka said, "May I come in, Sir."
6. We said, "May you be happy."

Que 3. Add question Tag in the following sentences:

1. They don't know her.
2. She went home early.
3. She has gone to his village.
4. Judges wear wigs.
5. You should quarrel with your friend.

Que 4. Use appropriate Articles:

1. He is not honourable man. (an/a/the)
2. He gave me one rupee note. (the/an/a)
3. She is M.A. in English. (a/an/the)
4. Sohan is honest man (an/a/the)
5. Radhika is European girl. (the/an/a)

WRITING

Lesson 1 (S)

Que 1. Write a paragraph on "A lost child at a fair" in about 100 words using the hints given below:

1. Your visit to a fair
2. A big crowd of men, women and children
3. A child weeping and crying for his parents
4. You try to comfort him to buy sweets
5. Parents arrived embraced child happy.

Lesson 2

Que 2. Write a short story with a moral and suitable title from the outline given below:

Lal Bahadur maternal grandfather in Mughalsarai until he ten and had his six class. Therefore, in order to Harish Chandra High school, he to Banaras to with his maternal uncle Raghunath Prasad.

Raghunath Prasad who a head clerk in the Municipality, was remarkable His sense of duty, he was an ideal grahast and strength of and integrity lift a great on the young Lal Bahadur's mind. The trait of hiskamkarm in his Lal Bahadur to his uncle who have been the first influence in life. He admired the old patriarch.

Lesson 3

Que 3. Write a paragraph in about 100 words on "Annual Function of Your school."

Lesson 4

Que 4. Write a story about the duty of students towards their parents using following hints.

1. Patrons,
2. humbly,
3. honesty,
4. obey,
5. service,
6. affection,
7. punctual.

Lesson 5

Que 5. Write about "Bus accident seen by you in Kharora:

Lesson 6

Que 6. "Work is worship" write an article:

Lesson 7

Que 7. "A drowning accident" write in about 100 words using hint:

- 1. Sankranti, 2. People were going to river for holy dip.**
- 3. One man tried to swim 4. Drowned, crying help**
- 5. People tried to help but in vain.**

Lesson 8

Que 8. Describe in about 100 words on "Educational Trip" in your own sentences:

Lesson 9

Que 9. Write your view about "Moral Education in School" using hints:

- 1. Moral education is necessary for all round development.**
- 2. Priority in school curriculam**
- 3. It teaches discipline**
- 4. Need of the hour**
- 5. Help in national unity and co-operation.**

Lesson 10

Que 10. Write about the "Role of Adolescent in National Unity"

Write a story about thirsty and greedy fox.

LETTER/APPLICATION

1. You are Vidhan Sharma reading in class X (A) in Govt. Hr. Sec. School Baloda Bazar. Write an application to your principal for school leaving certificate as your father has been transferred to Bilaspur.
2. You are Aditya Chopra residing at 19 Sharda Vihar, Raipur. Write an application to the CMO telling about insanitary condition of your locality.
3. You are Anurag Tiwari a student of class - X(B). Write an application to your principal for a week's leave as you are suffering from Malaria.
4. You are Govind Nihlani, residing at Bhatapara. Vivek is your friend who lives in Raipur near board office. Write a letter to your friend and invite him to spend his summer vacation with you.
5. Write a letter to Anupam Shukla, who is your best friend advising him not to drive recklessly.
6. Write an application to your principal for taking permission to go on picnic.
7. Write a letter to your father telling about your study and hostel life.
8. Write an application to D.Ed.O. for the post of teacher in your Educational District, Baloda Bazar.

PRECIS WRITING

Que. 1 Write the precis of the following Passages:

- (1) One morning in September 1928, Fleming was examining the bacterial cultures that had been prepared the night before, suddenly he noticed a bright green ring on one of them. He was annoyed at this and thought that the experiment had been spoiled. But instead of throwing away the 'ruined' culture, he put it under the microscope, curious to know how exactly it had been spoiled. He saw that a mould had formed on it. It was feeding the culture and destroying it.

- (2) Bears are found in Europe, Asia, Africa and America. They are massively built with short tails, and thick legs. Bears are not really carnivorous because they eat almost everything. The chief exception is the polar bear which in his natural state lives on fish and seals. However, in captivity, they seem to enjoy meat vegetable, fruit, milk, rice and porridge. Bears are not quite as dangerous as people imagine.
- (3) A great opening ceremony was arranged and on the occasion the king's statue was to be unveiled.... This cannot be work of man. I see hand of God in it.
- (4) The students of today are the leaders of tomorrow..... Discipline should be their guiding factor both in the field of their education and practical life.
- (5) Reading has a variety of meaning. Put forward as a supposition is still a comparatively rare quality.

UNSEEN PASSAGE (U)

- (1) Some people think that the aim of education is merely to give knowledge. These people want students to read books and do nothing else. Others believe that knowledge alone is not enough only that which enables a man to earn his own living can be called education. Such people think that bread is more important than any thing else. Still others think that education should aim solely at making good citizens and patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give men knowledge make them self-reliant and make them able to serve others. Education should not produce citizens who while they love their own freedom take away the freedom of others. It should produce men who love their own country but who do not want to harm other countries.

Read the following passage and answer the following questions:

- (1) What do some people think to be the aim of education?
- (2) What do others think about it and why?

- (3) What do still others think?
- (4) What are the three aims of education?
- (5) Give a suitable title to the passage.

(2) Political freedom is possible only where justice is in the seat of authority where all orders and degrees work in harmony with the original laws which man neither made or can alter - where the unwise are directed by the wise and those who are trusted with power use it for the common good advantage and for public mischief.

Read the passage and answer the questions:

- (1) Where is the political freedom possible?
- (2) Which is free country?
- (3) What does not mean political advance not mean?
- (4) What does transfer of power mean?
- (5) Give a suitable heading to the above passage.

(3) Computer can work out calculations and provide onwards to complicated problems in a flash compete with the human brain.

Question :

- (1) What can the computer do?
- (2) What is data?
- (3) In what way is the computer better than the human brain?
- (4) In what way is the computer like the human brain?
- (5) In what way is the human brain better than computer?

(4) The press plays a very significant role in the life of democratic society. Through the press:

Question:

- (1) Give a suitable heading to the above passage?

- (2) **What role do the news papers play in a democratic society?**
 - (3) **What is the role of news papers in dictatorship?**
 - (4) **How do the news papers bridge the gap between the Govt. and the people?**
 - (5) **What does the dictator try to do through the press.**
- (5) **The present world is full of tensions, economic, political, social and military deepen rather than come to an end.**

Question:

- (1) **Give a suitable heading to the above passage?**
- (2) **What is the reason of modern conflict?**
- (3) **How can the problems of the world be solved?**
- (4) **Who will work for the welfare of the world and how?**
- (5) **How can crises and tension in the world be ended?**

SPECIAL ENGLISH ENGLISH

Class - X

Lesson 1 : Out of Business

Answer the following questions briefly : (30 to 40 words)

- Q.1:- Name the company in which Rama Rao was working?**
- Q.2:- What was Rama Rao's business? How did he lose it?**
- Q.3:- What efforts did Rama Rao make to find a good job? Did he succeed?**
- Q.4:- Why did Rama Rao worry less about his family after he first came across 'The Captain'?**
- Q.5:- Why did Rama Rao decide to send in at least four entries for the special offer crossword competition?**
- Q.6:- When was Rama Rao**
- (a) Filled with hope**
 - (b) Filled with despair**
- Q.7:- What made Rama Rao believe that God had shown him mercy?**
- Q.8:- When and why did Rama Rao plan to go to Madras?**
- Q.9:- Why did Rama Rao suddenly find himself in the streets?**
- Q.10:- Why did Rama Rao's wife have to try some measures of economy?**
- Q.11:- What measures of economy did Rama Rao's wife start taking?**

Answer the following questions in about 75 words:

- Q.1:- How did the crash come one day?**
- Q.2:- What did Rama Rao do to get a job after losing his business?**
- Q.3:- How did Rama Rao state his request?**
- Q.4:- Why did Rama Rao's heart sink as he returned home in the evening?**
- Q.5:- How did a journal called 'The Captain' change Rama Rao for a while?**
- Q.6:- Why did Rama Rao quarrel with his wife and with what result?**

- Q.7:-** What happened to Rama Rao when one day the good journal announced a special offer of eight thousand rupees?
- Q.8:-** Why and what kind of castles did Rama Rao build in the air?
- Q.9:-** Why was Rama Rao jubilant on hearing that his tenants were ready to buy his bungalow?
- Q.10:-** What did Rama Rao decide to do with the amount obtained by selling his bungalow?

Lesson 2 : Can We Stop Earthquakes?

Answer the following questions briefly : (30 to 40 words)

- Q.1:-** What is an earthquake?
- Q.2:-** Why were only a few lives lost in the 1968 Alaska earthquake?
- Q.3:-** What tells us that the Alaska earthquake was a particularly powerful one?
- Q.4:-** How were our present continents formed?
- Q.5:-** How do we know that another earthquake is likely to occur in California?
- Q.6:-** Why do people not leave the cities in California to escape the unexpected earthquake?
- Q.7:-** How do Californian scientists hope to get an early warning of an earthquake?
- Q.8:-** What are the terrifying statistics that we find in the 'post'.
- Q.9:-** What are the Californian scientists doing?
- Q.10:-** What is seismology?

Answer the following questions in about 75 words:

- Q.1:-** What is the suspected cause of the 1967 earthquake in the Deccan Plateau?
- Q.2:-** Where do scientists plan to set off controlled earthquakes?
- Q.3:-** How might the setting off of controlled earthquakes help to prevent uncontrolled earthquakes?
- Q.4:-** What are the causes of an earthquake?

- Q.5:- How does an earthquake occur?**
- Q.6:- What kind of damages does an earthquake bring about?**
- Q.7:- What are the earthquake zones?**
- Q.8:- What is 'The Chandler Wobble' and how is it caused?**
- Q.9:- What measures can be taken up to avoid earthquakes?**
- Q.10:- What are the contributory causes of earthquakes?**

Lesson 3 : Prankster of the Sea

Answer the following questions briefly : (30 to 40 words)

- Q.1:- What happened when Jill Baker waded into the water?**
- Q.2:- Who was Jill Baker's playmate and what kind of game they had?**
- Q.3:- How can it be said that porpoises are friendly to man?**
- Q.4:- How is our 300 pound playboy identified?**
- Q.5:- How does a porpoise feed its baby?**
- Q.6:- What does an assistant mother do?**
- Q.7:- How does a porpoise protect its baby?**
- Q.8:- What are the reasons of porpoise's great speed?**
- Q.9:- What do porpoises do in a mischievous mood?**
- Q.10:- What does Dr. Kellogg say about porpoises?**

Answer the following questions in about 75 words:

- Q.1:- Describe a porpoise.**
- Q.2:- What is the source of a porpoise's voice?**
- Q.3:- Describe in short the birth of a baby porpoise as seen by the author.**
- Q.4:- How do porpoises fight and kill sharks?**
- Q.5:- What helps a porpoise to swim fast and how?**
- Q.6:- Why have men more need to develop their intelligence than porpoises?**
- Q.7:- Write some instances of porpoises saving human lives.**

- Q.8:-** What are Dr. Lilly's findings about porpoises?
- Q.9:-** What do some marine biologists believe?
- Q.10:-** What are the marine exhibits performed by porpoises?

Lesson 4 : A Visit to the Andamans

Answer the following questions briefly : (30 to 40 words)

- Q.1:-** Why was sleeping difficult that night?
- Q.2:-** How was the five-day voyage across the Bay of Bengal undertaken by the author?
- Q.3:-** How was the scene when the ship reached the Bay Islands?
- Q.4:-** What kind of passengers were sitting in the ship?
- Q.5:-** Why was it impossible for the author to lie down any longer?
- Q.6:-** Who was Govindarajulu and how was his appearance?
- Q.7:-** How was life at the Andamans when it was a penal settlement?
- Q.8:-** How was the annual police tattoo held on the Marine?
- Q.9:-** What did the Chief commissioner T.G.N. Ayyar say in his address?
- Q.10:-** Why did Govindarajulu prosper in business?

Answer the following questions in about 75 words:

- Q.1:-** What sort of prisoners used to be sent to the Andamans ?
- Q.2:-** What was the bad name that people gave to and why -
- (a) the Andamans
- (b) the M.V. Andamans
- Q.3:-** What reasons were given for the lack of crime in the Andamans by
- (a) Inspector sheriff
- (b) Govindarajulu
- Q.4:-** Why was there a mystery about life in the Andamans in the past?

- Q.5:-** How could you distinguish a convict from a civilian in the days when the Andamans were a penal settlement?
- Q.6:-** In Andamans, what kind of employment was given to the prisoners and what kind of business was carried on by sons of former convicts?
- Q.7:-** Why did Govindarajulu first go to the Andamans and how did he become the owner of a shop?
- Q.8:-** People had many prejudices about the Andaman before visiting it. What were these prejudices and whether they were justified?

Lesson 5 : The Power of Women

Answer the following questions briefly : (30 to 40 words)

- Q.1:-** Describe the scene at St. Swithin's hospital before the lecture began.
- Q.2:-** What kind of man the Dean was?
- Q.3:-** What things made Grimsdyke distinctive in his appearance?
- Q.4:-** Why was the narrator wrong in regarding Grimsdyke as a 'Senior Student'?
- Q.5:-** What kind of lecture did the Dean deliver?
- Q.6:-** Why was Grimsdyke reluctant to pass the exam?
- Q.7:-** What was the middle aged man who was sitting behind the author doing?
- Q.8:-** Who was the only occupant of the author's row & what was he reading?
- Q.9:-** Why did the grand mother leave such a big amount for Crimsdyke?
- Q.10:-** What was the conditon imposed by his grand mother?

Answer the following questions in about 75 words:

- Q.1:-** How did the girl influence Grimsdyke's life?
- Q.2:-** Why did Grimsdyke fold up his newspaper? What nickname did he use when referring to the Dean?
- Q.3:-** How is Grimsdyke's life twice influenced by he power of women?
- Q.4:-** Grimsdyke mentions three activities which he regarded as 'unpleasant'. Which one of them was he forced to take up?

- Q.5:- Why did Grimsdyke become discontented with this life?**
- Q.6:- Name four things which helped to make Grimsdyke's life a contented one?**
- Q.7:- Why was Grimsdyke cheerful about his four failures in he anatomy exam.?**
- Q.8:- What words spoken by Grimsdyke tell us that the Dean gave exactly the same address of welcome each year?**
- Q.9:- Why does the author say that there was a church atmosphere in he lecture hall?**

Lesson 6 : Ronald Ross

Answer the following questions briefly : (30 to 40 words)

- Q.1:- When did Ross make the greatest discovery of medical science? What did he prove?**
- Q.2:- With the help of Ross's discovery what kind of diseases can be controlled?**
- Q.3:- Why did Ross come to think that the theory that malaria was a water-born disease was a false one?**
- Q.4:- How can malaria be controlled?**
- Q.5:- Ross was elected as fellow of which society & when ? Which prize did he get?**
- Q.6:- How & when Ross died? what were his last words?**
- Q.7:- Malaria parasites are carried by which mosquitoes? How did Ross come to know that malaria parasite might be carried by mosquitoes?**
- Q.8:- When Ross sent an account of his work, together with slide and Specimens to Manson, what did Manson do?**

Answer the following questions in about 75 words:

- Q.1:- How many kinds of malaria parasites are there in a man? How do they develop?**
- Q.2:- What is cyst? Describe.**
- Q.3:- How do the malaria parasites enter a man's blood when a mosquito bites him?**

- Q.4:- Describe the handicaps under which Ross had to work in carrying out his researches.**
- Q.5:- Why did Ross have so much difficulty in finding the malaria parasite in the mosquitoes which he examined?**
- Q.6:- When did Ross first realise that the malaria parasite live in or on the wall of a mosquito's stomach?**
- Q.7:- Why did Ross believe that luck had helped him to conclude his researches successfully?**
- Q.8:- In what way was Ross honoured for his services to medical science?**
- Q.9:- What convinced Ross that the circular object containing black granules was a stage in a living parasite?**

Lesson 7 : How a client was saved

Answer the following questions briefly : (30 to 40 words)

- Q.1:- Why had Rustomji's smuggling offences not been discovered earlier?**
- Q.2:- How was the case against Parsi Rustomji settled?**
- Q.3:- When Gandhiji told Rustomji about the warning, what did he reply?**
- Q.4:- When Gandhiji met the custom officers & told them about how penitent Parsi Rustomji was feeling, what did they reply?**
- Q.5:- Which attitude of Gandhiji impressed the Attorney General?**
- Q.6:- How much penalty Rustomji had to pay?**
- Q.7:- How did Gandhiji & the other counsel hope to settle the case of Rustomji?**

Answer the following questions in about 75 words:

- Q.1:- According to Gandhiji, who was the one who would finally decide whether Rustomji was to be saved or not?**
- Q.2:- What were the two penances Gandhiji spoke of ? which of them did Rustomji not have to do?**
- Q.3:- What did Rustomji & Gandhiji consider to be the greatest cause for shame?**

- Q.4:-** What did Rustomji lose as well as partly save by the settlement of the case?
- Q.5:-** Why did Gandhiji have to go to the Attorney General as well as to the customs officer?
- Q.6:-** How was Gandhiji able to persuade the Attorney General not to drag Rustomji to the court?
- Q.7:-** What were the two penances Gandhiji spoke of? which of them did Rustomji not have to do?
- Q.8:-** Which two qualities of Gandhiji helped him to persuade the Attorney General not to drag Rustomji to court.

Lesson 8 : A Scramble among the Tagins

Answer the following questions briefly : (30 to 40 words)

- Q.1:-** Why did the author generally not sleep in houses on his 'journey along the Sipi valley?
- Q.2:-** Why did Elwin feel that his presence was not welcomed?
- Q.3:-** What type of problems author faced during the journey?
- Q.4:-** When Elwin had gone to make enquiries about the Achingmon tragedy, what happened there?
- Q.5:-** What is Achingmon? When did Elwin decide to visit the Tagins?
- Q.6:-** Why were the passengers told to tighten their belts?

Answer the following questions in about 75 words:

- Q.1:-** Write a note on "Achingmon Tragedy".
- Q.2:-** Why did Elwin feel that his presence was not welcomed?
- Q.3:-** Why was the journey uncomfortable?
- Q.4:-** Why did the chief keep referring to himself in his answers?
- Q.5:-** What were the three things with which the author tried to make friendly contact with the chief?
- Q.6:-** Why did the author ask the chief about God's creation of the world etc.?

- Q.7:-** What was Elwin's 'little act'? how do we know that he had used his 'little act' before?
- Q.8:-** Describe a Tagin village.
- Q.9:-** What effort did the author make to become friendly with the chief of Tagins?

Lesson 9 : The Night the Ghost Got in

Answer the following questions briefly : (30 to 40 words)

- Q.1:-** Why did narrator finally decide that a ghost had entered his house?
- Q.2:-** Why did Herman rush to his room & slam the door?
- Q.3:-** Why was mother unable to call the police?
- Q.4:-** Why did Herman & Thurber not tell the mother that there were Ghosts not burglars?
- Q.5:-** What made police rush in to the attic?
- Q.6:-** Why did Herman & Thurber think that grandfather had forgotten all about what had happened?
- Q.7:-** What did mother do to call the police?

Answer the following questions in about 75 words:

- Q.1:-** How do we know that Herman was frightened?
- Q.2:-** What forced the police to think that the narrator was a peculiar person?
- Q.3:-** Why did the reporter look at Thurber 'with mingled suspicion & interest'? What was his reaction to Thurber's reply to his question?
- Q.4:-** Why was Thurber's mother unable to use the phone in her own house? What did she do to inform the police?
- Q.5:-** What had happened before the police reached the house? explain.
- Q.6:-** When they came to know that there was grandfather not burglars in the house, how was the atmospher there? Explain.
- Q.7:-** How did the authors grandfather react to cops entering his bed-room in the attic?

Lesson 10 : Among the Head-Hunters

Answer the following questions briefly : (30 to 40 words)

- Q.1:- Describe the appearance of the young Dyak.**
- Q.2:- Who was chief Koh? What did he look like?**
- Q.3:- For what purpose was the space below the house used?**
- Q.4:- Why was Jugah not frightened of the aircraft?**
- Q.5:- Why did the Dyaks prefer brass teeth to natural teeth?**
- Q.6:- Why did chief Koh get agreed to fly?**
- Q.7:- Why did the author refer to birds & eggs when trying to explain about his aircraft to chief koh?**
- Q.8:- Name the young Dyak who received Holiburton.**

Answer the following questions in about 75 words:

- Q.1:- What is a long-house? How many people lived in it?**
- Q.2:- According to the author, what is a special magic maker? How does it roar?**
- Q.3:- Why did the author refer to birds & eggs when trying to explain about his aircraft to chief Koh?**
- Q.4:- How did the Resident persuade chief Koh to give up the idea of 'Laying an egg'?**
- Q.5:- Why was the chief at first unwilling to take a flight in the aircraft?**
- Q.6:- What is a long-house? Describe.**
- Q.7:- give a description of Dyak women.**

Poem 1 : Wander Thirst

Answer the following questions briefly : (30 to 40 words)

- Q.1:-** What is wander-thirst? Explain.
- Q.2:-** What are the calls that the poet cannot resist?
- Q.3:-** Write the central idea of the poem.
- Q.4:-** Although the poet is drawn into the unknown all the time, yet he is neither alone nor lost. Point out the lines where these ideas are expressed.
- Q.5:-** Who are the companion and guide of the poet? Quote lines in support of your answer.
- Q.6:-** The poet has contrasted the ships as the old and the young. What does he want to say to the readers?
- Q.7:-** and Oh! the call of the sky
and Oh! the call of a bird !
What does this parallel constructions suggest?
- Q.8:-** Explain the following lines :-
A. And come I may, but go I must, and, if men ask you why,
B. May put the blame on the stars and the white road and the sky.

Poem 2 : In the Country

Answer the following questions briefly : (30 to 40 words)

- Q.1:-** This life is sweetest : what is "this life"? With what is it contrasted? Why?
- Q.2:-** Cursed with a hand that's empty, when the heart is full to help all men. Explain.
- Q.3:-** Why does the poet find it impossible to admire anything in the city?
- Q.4:-** 'The park's green tree,
A roof for homeless, misery?'
Explain these lines. What is the figure of speech?

- Q.5:- Why does the poet want to escape from human suffering?**
- Q.6:- What is the poet's attitude to human suffering? Was he a selfish person?**
- Q.7:- Give the Central idea of the poem.**

Poem 3 : On a Dead Child

Answer the following questions briefly : (30 to 40 words)

- Q.1:- Explain the following lines :-**
- (i) Man proposes; God in his time disposes.**
 - (ii) A little rose among the little roses.**
 - (iii) It seemed your childish feet were tired of straying.**
 - (iv) And left you to your game. What is the game?**
- Q.2:- How does Richard Middleton reconcile himself to the child's death?**
- Q.3:- Write a brief summary of the poem.**
- Q.4:- Give the Central idea of the poem.**

Poem 4 : Silver

Answer the following questions briefly : (30 to 40 words)

- Q.1:- What are the various silvery objects mentioned in the poem? What is the figure of speech in phrases 'silver fruit', 'silver claws'?**
- Q.2:- 'Silver feathered sleep'; Explain.**
- Q.3:- With what is the sleep of the dog compared? Why?**
- Q.4:- Moveless fish : Explain, what is the only thing that moves in the poem?**
- Q.5:- Does the moon see a world of silver or does it create one?**
- Q.6:- Give the central idea of the poem?**

Poem 5 : Where the Mind is Without Fear

Answer the following questions briefly : (30 to 40 words)

- Q.1:-** What are the freedoms that R.N. Tagore mentions in the poem?
- Q.2:-** What are the narrow domestic walls?
- Q.3:-** How is the poet comparing dead habits to dreary desert sand?
- Q.4:-** According to the poet, what sort of a place is the present world?
- Q.5:-** What is the heaven of freedom?
- Q.6:-** What is the central idea of the poem?